

## **Kirkland Rowell Independent Parental Survey**

Dear Parent

We have received the survey from Kirkland Rowell (11.7.13).

There were 256 completed questionnaires which is a response rate of 51.1%. This is termed as a 'very good response'.

### **General:**

The parents gave an 'excellent' overall performance score of 86%. 34% of parents expressed their opinion that the school had improved over the last year which 1% thought that it had got worse. Of the parents of new pupils, no one felt that the school had not lived up to their expectations while 40% said the school was better than they had expected it to be.

Positive parental perceptions in communication and language, personal, social and emotional development, school facilities, out of school activities, computer access using Ofsted criteria for judgements of parents the following results are:

#### **How well pupils made progress relative to their starting points**

6 areas reviewed, 5 rated good. 1 rated outstanding which was special needs.

#### **How well pupils learn, the quality of their work and the progress they have made**

8 areas reviewed, 7 rated good, 1 rated outstanding which was teaching for special needs.

#### **The extent to which pupils develop a range of skills and how they apply them**

13 areas reviewed, 11 rated good, 2 outstanding which were communication and language teaching for special needs.

#### **Preparation for the next stage of education, training or employment**

5 areas reviewed, all were rated good.

#### **How well disabled pupils and those with SEN have achieved**

2 areas reviewed, 1 rated good, 1 outstanding which was teaching of special needs.

#### **How well are gaps narrowed between pupils at the school compared to nationally**

6 areas reviewed, 5 areas good, 1 outstanding which was teaching of SEN.

#### **The standards attained by pupils by the time they leave school**

10 areas reviewed, 8 areas good, 2 outstanding communications and language and ratio of parents saying school improving verses declining.

#### **The extent to which teaching promotes pupils learning and progress**

7 areas reviewed, 6 good, 1 outstanding teaching of SEN.

**The extent to which reading, writing, communication and mathematics are well taught**

9 areas reviewed, 8 good, 1 outstanding communication and language.

**The extent to which teaching strategies meet individual needs**

7 areas reviewed, 6 good, 1 outstanding teaching of SEN.

**The extent to which teachers improve the quality of learning**

7 areas reviewed, all 7 rated good.

**The extent to which teachers have consistently high expectations**

7 areas reviewed, 6 good, 1 outstanding teaching of SEN.

**The extent to which teachers and other adults create a climate for learning**

6 areas reviewed all good.

**The quality of teaching and support for pupils with special educational needs and or disabilities**

8 areas reviewed, 7 rated good, 1 outstanding teaching for SEN.

**Pupil's attitudes to learning**

3 areas reviewed, all good.

**Pupils Behaviour around the school**

4 areas reviewed, all good.

**Pupil's behaviour towards staff and respect for others**

11 areas reviewed, all good.

**Pupils attendance and punctuality and in lessons**

1 area reviewed, rated good.

**How well teachers manage the behaviour and expectation of pupils**

14 areas reviewed, 13 good, 1 outstanding looking after pupils well.

**How well the school ensures the consistent management of behaviour**

12 areas reviewed, 11 good, 1 outstanding looking after pupils well.

**Pupil's ability to assess and manage risk and keep themselves safe**

7 areas reviewed, 6 good, 1 outstanding looking after pupils well.

**A positive ethos in the school**

13 areas reviewed, 12 good, 1 outstanding school facilities

**Demonstrate an ambitious vision for the school and have high expectations for achievement**

12 areas reviewed, 8 good, 4 outstanding out of school activities, school facilities, computer access, teaching of SEN

## **Improve the school and develop its capacity for sustaining improvement**

4 areas reviewed, all good.

## **Ratio of parents saying school is improving verses declining**

Rated as outstanding

## **Provide a broad and balanced curriculum that meets the needs of all pupils**

13 areas reviewed, 12 good, 1 outstanding teaching of SEN

## **Engagement with parents and carers in supporting pupil's achievements**

10 areas reviewed, all good.

## **Ensure pupils are safe**

15 areas reviewed, 14 good, 1 outstanding looking after pupils well.

## **Spiritual, moral, social and cultural development**

18 areas reviewed, 14 good, 2 outstanding out of school activities, looking after pupils well. 2 require improvement, Drama and music.

Overall effectiveness following this survey is judged:

Achievement of pupils - Good

Quality of teaching – Good

Behaviour and Safety – Good

Leadership and Management – Good

Spiritual, moral, social and cultural development – Good

This is a very pleasing report which along with our Ofsted report in February shows the school is on the right lines.

Government inspectors and parents value all aspects of provision given to the children.

We would like to thank all who participated in the survey. Individual comments made by parents have been reviewed, both positive and developmental. In statistical terms they are not significant but where there has been more than 1 parent raising an issue we are reviewing our practices.

Some issues raised show a lack of understanding of processes and procedures. Some are inappropriate, some are against the Human Rights act and some would be deemed as unlawful.

However some have reappeared from previous surveys and we will reflect on our practices and inform the reasons for our processes.

### **1. Suitable class size**

Parental satisfaction 73.4%. Rated good.

Why 30 pupils in KS1, 30+ in KS2. Popularity we are forced to fill all our places and more by the admissions authority. We have a waiting list of children from other schools wanting places.

## **2. Homework**

Levels of homework, parental satisfaction 78%. Rated good. Some want more, some want less, some want different homework. Teachers know what is needed and will plan accordingly.

## **3. Use of exams and testing**

Parental satisfaction 77.4%. Satisfaction rated good.

We cannot and will not provide coaching for 11+. Any school doing so will not be allowed to administer the test and will be in breach of the authority's strict guidelines.

## **4. Questions on educational process and practice**

If you want to know why things are done in a certain way please do ask a member of staff to explain so that you know and are informed. One or two comments show a lack of understanding and appreciation of how children learn.

## **5. Parking outside the school**

The school has no jurisdiction but works with the local authority to try and make 'parents' aware of appropriate parking.

## **6. Breakfast Clubs and After school clubs**

After school activities 85% of parents rated are out of school activities as 'outstanding'.

Why no breakfast club? Logistics and cost. There is now limited funds to start a club. 77% of breakfast clubs close within the year because they are not viable.

There is no desire from our catering company to provide the facility or from staff to manage it. Recent government announcements are seeking private providers to come forward and fill the gap. We await further information.

We in line with previous legislation signpost families to Springfield Lodge who provide all out of hours child care for several schools in Dartford.

The survey has been useful it is overwhelmingly positive in its appreciation of the service that Wentworth provides. If any parent needs reassurance or explanations about the concerns they may have regarding any issue then please as previously make an appointment, initially with Mrs Riley, Mr Langridge and then if required, with me.

Once again, thank you for the time given in completing the questionnaire.

Mr D.J. Edwards  
Headteacher