

Days Out

Year 1 Term 6

The final showdown!
School trip out!



The BIG Questions...



What is a day out?
What is it like at the zoo/farm?
What is it like at the beach/in London?



Lead story and others...

Supermarket Zoo
What the ladybird heard



Key Skills and Knowledge

Possible activities

Music

As musicians we will...

Join in with whole class and assembly singing.

- Attempt to project their voice and sing in tune with others.
- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Assembly singing

Science

As scientists we will...

- about seasonal change - Summer and the weather.

Look at photos of the tree through various times of the year. How do you know which season the photo was taken in?

What is the weather like on their birthday? Which season is it in?
Recite months/seasons of the year.
Create a display.
What might you wear in the summer/winter?
Weather reports. Plan for a day out.

Geography

- We will use locational and directional language (for example near/far, left/right) to describe the location of features and routes on a map.
- We will use aerial photographs to recognise landmarks and basic human and physical

Plot destinations on a UK map
Create a pictogram about how chn have travelled to a day out.
Look at a map of a zoo with a key.
Look at a map of Godstone Farm.
Recognise human and physical features of locations for day trips.

	features; devise a simple map and construct basic symbols in a key.	Plot the major tourist attractions in London onto a map. Recognise human and physical features of a beach.
History	As historians we will... <ul style="list-style-type: none"> Sequence 3 or 4 artefacts from distinctly different periods of time: modes of transport: toys Match objects to people of different times. 	Where did people used to go on holiday? - travel
PSHE	As Wentworth citizens we will... <ul style="list-style-type: none"> recognise how we have changed over the year and what has stayed the same. Know that we can make some changes quickly and easily. talk about how changes can come about. talk about changes we would like to happen and how to go about it. prepare for moving into year two. 	Role play Sorting Circle time discussion Goals/Aspirations. Fathers day cards
Art	As artists we will... <ul style="list-style-type: none"> Create repeating patterns <ul style="list-style-type: none"> Demonstrate an awareness of and discuss different patterns. Create patterns with symmetry Have an experience in colouring textiles: printing, fabric, crayons. 	William Morris - Printing Father's Day cards Paint zoo animals Summer exhibition Sports day flag
D.T.	As designers we will... <ul style="list-style-type: none"> Understand the basic principles of a healthy and varied diet. Understand where food comes from. 	Plan a healthy lunch box to take on a school trip Discuss why there are farm animals.
Computing	<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	Take photos in groups. Save and retrieve. Edit photos on IPAD Use photos from school trip, edit them into a video clip
P.E.	As sports stars we will... <ul style="list-style-type: none"> Dance Sports day practise 	Indoor dances and movements relating to trips to the zoo and farm Outdoor - sports day. Race for life
R.E.		What do we know about churches/mosques? What is a sacred place? Visit church/mosque via a trip or immersion room. How are they the same? How are they different.