



Curriculum Overview	PE	Geography / History	PSHE	French
<p style="text-align: center;"><b>Year 4 Term 2</b> <b>Invaders and Settlers</b></p> 	<p><u>Gymnastics: balancing</u></p> <ul style="list-style-type: none"> <li>- Use different parts of the body to support weight when balancing</li> <li>- Use larger parts of the body to support weight on the floor</li> <li>- Balance in different ways, staying the right way up, creating different body shapes in balances, and working cooperatively.</li> <li>- Form a sequence of movements..</li> </ul> <p><u>Tag Rugby:</u></p> <ul style="list-style-type: none"> <li>-Throw and catch a ball sideways and moving simultaneously whilst throwing a ball.</li> <li>- How to 'tag'</li> <li>- How to attack and defend; Zones will be created, and the attacking team will try and enter this zone whilst the defending team will try and stop them.</li> <li>-Moving and running in and out of cones to improve agility and speed.</li> </ul>	<p><u>History: Anglo-Saxons</u></p> <ul style="list-style-type: none"> <li>-Studying different groups that invaded Britain</li> <li>-Compare, and contrast invasions</li> <li>-Research further using secondary sources.</li> <li>-Reasons behind the Anglo-Saxon invasion of Britain and the settlements built.</li> </ul> <p><u>History: Vikings</u></p> <ul style="list-style-type: none"> <li>-How the view of the Vikings has changed over time by looking at a range of evidence and artefacts.</li> <li>-Study the Viking struggle for the Kingdom of England to the time of Edward the Confessor.</li> <li>-Place the period of the Vikings in the chronology of history.</li> <li>-Study Viking raids, invasion, and the resistance by Alfred the Great and Athelstan, first king of England.</li> </ul>	<p><u>Media literacy and digital resilience</u></p> <ul style="list-style-type: none"> <li>-Know that everything shared online has a digital footprint</li> <li>-Know that organisations can use personal information to encourage people to buy things.</li> <li>-Understand what online adverts look like and how to compare content shared for factual purposes and for advertising.</li> <li>-Consider why people might choose to buy or not buy something online e.g. from seeing an advert.</li> <li>-Know that search results are ordered based on the popularity of the website and can affect what information people access</li> </ul>	<p><u>As linguists we will use the Language Angels program starting with: Je Me Présente</u> (Presenting Myself) -Revising France &amp; French speaking countries, numbers 1-10/20</p> <ul style="list-style-type: none"> <li>-Know how to say 'how are you?'</li> <li>-Know how to say your name &amp; ask someone their name.</li> <li>-Know how to ask 'how old are you?'and 'Where do you live?'</li> <li>-Know how to explain your nationality,' je suis...'</li> <li>-Take part in individual presentations</li> <li>-Create Class French ID cards.</li> </ul>
Art / DT	Computing	RE	Maths	
<p><u>Sewing a Viking purse</u></p> <p>Designing our own Viking purse using ideas in a range of ways, including by sketches and drawings which are annotated.</p>	<p>Linked to PSHE topic using iPads.</p>	<p><u>Hinduism</u></p> <ul style="list-style-type: none"> <li>-Explain things that Hindus do to show their faith</li> <li>-Describe some ways in which Hindus express their faith through puja, aarti and bhajans.</li> </ul>	<ul style="list-style-type: none"> <li>-Add 4-digit numbers with and without exchange.</li> <li>-Subtract 4-digit numbers with and without exchange.</li> <li>-Use formal written methods to show their working out.</li> <li>-Use manipulatives (e.g. dienes &amp; place value counters) to show exchanges.</li> <li>-Estimating answers to additions and subtractions</li> <li>-How to use the inverse operation to check their answers</li> <li>-Problem solving questions that involve additions and subtractions</li> </ul> <p>We also use familiar mathematical vocabulary &amp; use these in context.</p>	
English		Science		Termly School Value
<p>Beowulf (poem)- a legend set in pagan Scandinavia in the 6th century. In the legend, Beowulf, a hero of the Geats, comes to the aid of Hrothgar, the king of the Danes, whose mead hall in Heorot has been under attack by the monster Grendel.</p> <p>In reading, we will continue to focus on fluency and developing the skills of retrieval, inference, explanation, summarising, and vocabulary.</p> <p>In Writing we will write a poem. We will also develop the understanding of instructions by reading, following/making and writing instructions for making a Worry Doll. We will then look at the Norse myths and develop our own story writing.</p>		<ul style="list-style-type: none"> <li>-Compare and group materials together, according to whether they are solids, liquids or gases.</li> <li>-observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).</li> <li>-Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>		 <p style="text-align: center;"><b>RESPECT</b></p>