Wentworth Primary School Academy

www.wentworthonline.co.uk

office@wentworthonline.co.uk

01322225694

Headteacher: Mr L Pollock BA (Hons), NPQH



Newsletter 2 - October 2026

What a busy first term it has been! We are very proud of how well the pupils have approached their learning term. So much has taken place already and we are looking forward to sharing it with you.

Sponsored Walk/run

We are pleased to share that we are holding a whole-school sponsored walk/run. This will take place during the school day on **Friday 6th November** on the school field. We have talked to the children about the sponsored walk/run in assemblies this week and they are very excited to be part of the event.

On the day the children need to come into school **wearing their PE kit and trainers** so that they are dressed appropriately for the event. Teachers will make sure PE kits are sent home for this.

We have sent home a paper sponsorship form for every child but have also emailed it to parents/carers in case it gets lost.

Half term challenge: collect as many sponsorships as you can and log them on your sponsorship form.

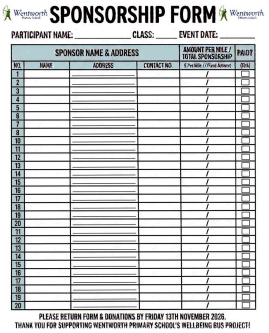
We unfortunately cannot accept cash sponsorships. Instead, please use Arbor to pay in the sponsorship total after the event.

Sponsorship forms need to be returned to school, and payments on Arbor made, by Friday 13th November at the latest.

All sponsorships will be very gratefully received as they will all contribute towards the renovation funds.

Thank you in advance for your support with this.





Consultation on over-subscription criteria

At the end of this email, you will find the details of our consultation for our over-subscription criteria for September 2028. This consultation is taking place in line with Kent's guidance.

Year 1

Year 1 have continued to enjoy their Forest School sessions and have been incredibly lucky with the weather this term!

As part of Black History Month, the children explored the beautiful patterns found on African wildlife and how these can inspire patterns in art. They then had a go at creating their own colourful repeating patterns. We have some very talented artists in Year 1!







DT

There has been some lovely DT work happening around the school this term. In year 1, the children were given the challenge of making something creative out of a paper plate. With only a few ideas from adults, the children created some very impressive, unique designs.



Hello Yellow Day

Our pupils took part in Hello Yellow Day for Children's Mental Health Day this week. It was lovely to see the school shine yellow with all the bright outfits.

The children all took part in wellbeing-related activities in their classrooms during the afternoon, including identifying ways they can support their mental health, discussing the ways which make them unique and amazing, and considering the impacts of worries on our emotions and behaviour.



Our School Council

We are pleased to share our new School Council representatives for this year. These young leaders have an exciting year ahead of them, starting with some fantastic opportunities to engage with our community. Getting straight to work, the children were invited to showcase their creativity by designing a festive masterpiece for our local MP Jim Dickson's annual Christmas card competition. In Term 3, our reps will be taking part in visits with the Mayor of Dartford to learn about civic duty and leadership. We are immensely proud of our new representatives and cannot wait to see the positive impact they will make on our school community this year.



October: Black History Month

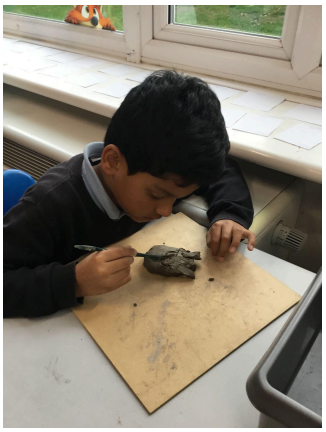
Celebrating Black History Month in primary school is an important way to enrich our curriculum and ensure every child sees themselves—and others—reflected in what they learn. By exploring the inspiring stories, achievements, and contributions of Black individuals throughout history and today, children build empathy, widen their understanding of the world, and learn to celebrate diversity as a core value. It is not just about looking back at history, but about fostering an inclusive environment where all children feel valued, respected, and empowered to shape the future together.

Black History Month Art

This year, all our pupils took part in an afternoon celebrating art from different cultures. We have a sneak peek at some of the artwork.



In Year 1, the children looked at African sunset pictures, paying particular attention to the silhouettes of trees against the colourful skies. They used wax crayons to create their own stunning sunset pictures and did a fantastic job!

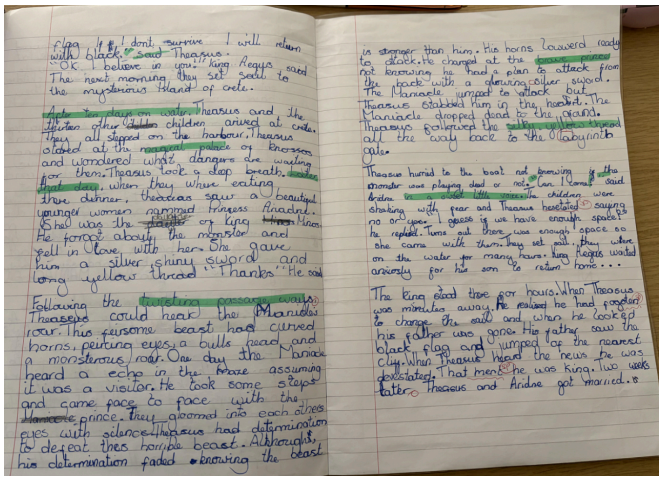


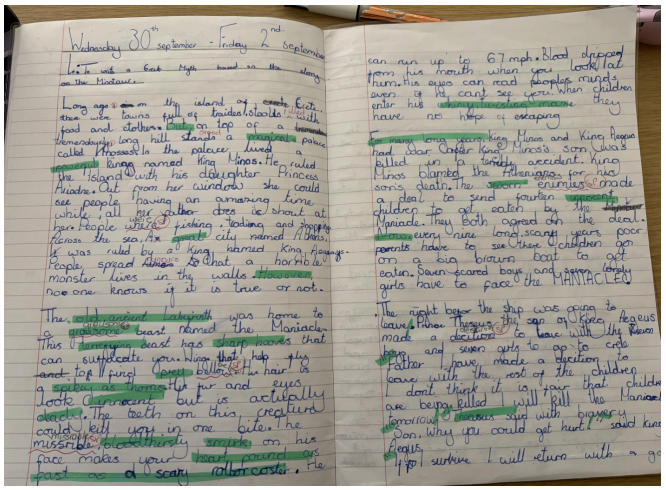
Year 3 have been exploring the rich history, culture and artistic traditions of the Kingdom of Benin in West Africa. They explored animal patterns and recreated their favourites using different artistic media, experimenting with shapes, colours and textures. Then they used clay to sculpt animals, adding intricate details.

In the next newsletter, we will be able to share more beautiful artwork from the afternoon.

Year 5

This term, in English Y5 have explored some of Ancient Greece's most famous myths. Starting with Pandora's Box, they retold the story and discovered what happened when curiosity got the better of Pandora. They then sailed off with Theseus and the Minotaur, retelling the myth and creating their own mythical monsters, using imaginative descriptions to bring their creatures to life.





Next, with the story of Icarus and Daedalus, they explored poetry, including Pie Corbett's *If I Had Wings*. They considered what it would be like to fly, using their senses and imagination before writing their own versions of the poem.

Year 2

In Science, Year 2 have been learning about keeping their bodies healthy. They have learnt about the different food groups and sorted food into these groups. They then used their knowledge to design and bake some delicious healthy muffins!





Dates for the diary

Please note that all the Christmas performance dates have been organised and are shared in the list of dates further down in the newsletter.

PTA News – October

There's lots happening with the PTA over the coming weeks as we head into the festive season. Here's a little update on our upcoming events and how you can get involved.



Diwali Celebrations – Thursday 15th October (see flyer at the end of the newsletter)- The PTA will be providing refreshments this Thursday after school. We're looking forward to being part of this special event and hope everyone has a wonderful time!

Christmas Cards & Gifts



The children should have brought home their Christmas card designs, along with a flyer explaining how to place an order. Orders open on 6th November, giving you the chance to turn your child's artwork into beautiful, personalised Christmas cards and gifts for family and friends. They make such lovely keepsakes, so be sure to take a look!



Festive Wreath-Making Workshop for parents/carers/grandparents – Wednesday 25th November

Get into the Christmas spirit with our festive wreath-making workshop, hosted by Peachy Blooms!

- Cost: £55 per person
- Includes: Tea, coffee and mince pies

Whether you're feeling creative or simply fancy a festive evening with friends, it's a lovely opportunity to make your own beautiful Christmas wreath and enjoy a little seasonal magic.

Christmas Fair – Friday 4th December



Our much-loved Christmas Fair is back. There'll be a fantastic mix of stalls, games, tombolas and, of course, our ever-popular raffle, with lots of amazing prizes up for grabs. It's always a special event for our school community, and we're looking forward to making this year's fair another memorable one for the children and their families.

Our events wouldn't be possible without the support of our school community. Whether you can spare a little time to volunteer, help out at an event or are interested in becoming more involved with the PTA, we'd love to hear from you.

Get in Touch & Stay Up to Date

For wreath-making workshop bookings, volunteering opportunities or to find out more about any of our events, please email PTA@wentworthonline.co.uk.

You can also keep up to date with the latest PTA news, upcoming events and important information by checking our PTA noticeboards, which are updated regularly.

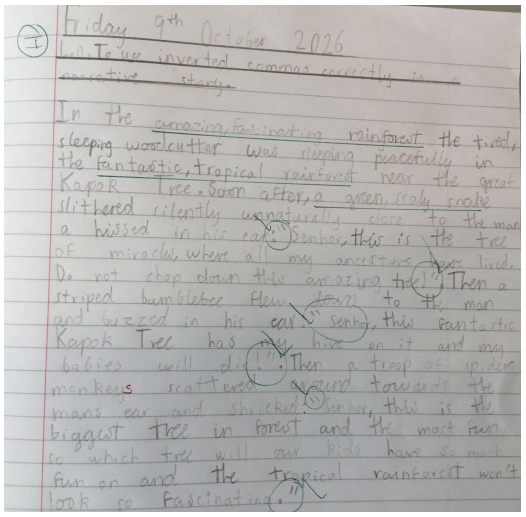
Thank you, as always, for your continued support. Together, we can create wonderful experiences for our children and make a real difference to our school community.

Don't forget to follow the Facebook Page 'Wentworth PTA' to stay up to date with all the latest PTA news.

Team Wentworth PTA

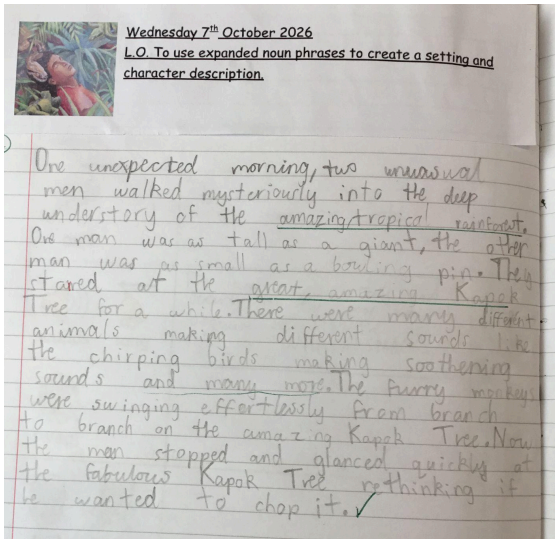
Year 3

In Year 3, they have been stepping into the wonderful world of *The Great Kapok Tree* by Lynne Cherry. The children have been using expanded noun phrases to bring the colourful rainforest and its fascinating characters to life through descriptive writing. They explored the exciting moment when the boa constrictor speaks to the sleeping man, imagining what it might say to persuade him not to cut down the tree.


Friday 9th October 2026
L.O. To use inverted commas correctly in a narrative story.

In the amazing, fascinating rainforest the tired, sleeping woodcutter was sleeping peacefully in the fantastic, tropical rainforest near the great Kapok Tree. Soon after, a green, scaly snake slithered silently unnaturally close to the man a hissed in his ear. "Senhor, this is the tree of miracles where all my ancestors have lived. Do not chop down this amazing tree!" Then a striped bumblebee flew down to the man and buzzed in his ear "Senhor, this fantastic Kapok Tree has my hive on it and my babies will die!" Then a troop of spider monkeys scattered around towards the mans ear and shrieked "Senhor, this is the biggest tree in forest and the most fun so which tree will our kids have so much fun on and the tropical rainforest won't look so fascinating."

The children enjoyed bringing the characters' voices to life through direct speech, practising how to use inverted commas correctly. It has been lovely to see their creativity shine as they develop their confidence as young writers!


Wednesday 7th October 2026
L.O. To use expanded noun phrases to create a setting and character description.

One unexpected morning, two unusual men walked mysteriously into the deep understory of the amazing tropical rainforest. One man was as tall as a giant, the other man was as small as a boring pin. They stared at the great, amazing Kapok Tree for a while. There were many different animals making different sounds like the chirping birds making soothening sounds and many more. The furry monkeys were swinging effortlessly from branch to branch on the amazing Kapok Tree. Now the man stepped and glanced quickly at the fabulous Kapok Tree rethinking if he wanted to chop it.

Attendance

Attendance Matters!
Every Student, Every School, Every Day

Over Term 1, our whole school attendance has been **95.9%.**

This is lower than our attendance in Term 1 last academic year, which was 96.6%.

The year group with the best attendance in Term 1 has been Year 4 with 97.3%.

The classes with the best attendance across the term have been 4DC with 98.2%, 2IS with 97.6% and 2SW with 97.6%.

Please ensure you are contacting the office to report absence. Often dojos to the class teacher don't get to the school office.

As we enter into the flu season, we would like to share a few key health habits that can help reduce the spread of germs.

- Practice hand hygiene: Washing hands with warm water and soap for at least 20 seconds
- Catch the germs: Cough or sneeze into their elbow or a tissue (rather than into the air towards others); then throw the tissue away immediately.

Most mild illnesses — such as a runny nose, sore throat, or slight cough — do not require time off school.

Please ensure you book medical appointments outside of school hours where possible. Where this isn't possible, please bring your child to school before, and return after, if they are well enough. Pupils can attend appointments in their school uniform.

The government have guidance for parents/carers here and a poster here.

Achievements and celebrations outside of school

Maia, who competed in the Karate Champions League in Clacton-on-Sea on 4 October, proudly represented Kyodai Karate Club. Maia gave an amazing performance and won a GOLD medal in her individual kata! She also teamed up with her mum for the Parent & Child kata, where they had to perform their kata in perfect synchronisation. Together, they won a fantastic BRONZE medal! Maia's hard work, focus and dedication really shone through. What a fantastic achievement! Well done, Maia!



Edward and Bobby played their first rugby festival of the season recently and both scored plenty of tries and made some great tackles! Well done boys.



Last week, Alfie became the Dartford Young Musician of the Year 2026 for his category held at Dartford Grammar School!

The competition was fierce and he had to compete alongside secondary school children. After submitting a video of his playing, he was invited to the live finals where he had the nerve wracking task of going first - kicking off the event with the full rendition of *Seven Nation Army*. Alfie has even been invited to perform at the Mayor's Afternoon Tea soon!

This is such an amazing achievement and we are so proud of Alfie and his dedication.



Thomas was presented with his Silver Award for cubs this week. It is the highest award you receive in Cubs. He was presented it in the Civic offices and then the Mayor's parlour by our lovely Major. Well done Thomas - this is a wonderful achievement!



Sports Update: **Ready, Set, Go!**

It has been a good term in PE! We have had a fantastic start to the year with lots of opportunities for our children to get active, represent the school and, most importantly, have fun.

Our cross-country runners showed fantastic determination and resilience as they raced their way around the course.

We have also been busy kicking things off with a range of football events for our KS2 children, giving them the chance to develop their skills, work as a team and enjoy some friendly competition.



If football and running weren't enough, we swung into action for our Highland Games! The children tested their strength, speed, throwing and teamwork skills across a range of traditional events. There were plenty of strong performances and mighty efforts along the way!

It has been a term full of energy, enthusiasm and sporting spirit, and we can't wait to see where our PE adventures take us next.



EYFS

EYFS took part in an exciting Bear Hunt recently, travelling over, under and through different objects to recreate the famous Michael Rosen story. The children had great fun!





As part of Hello Yellow Day, EYFS took part in a range of activities including pattern drawing on different surfaces, and bead threading.





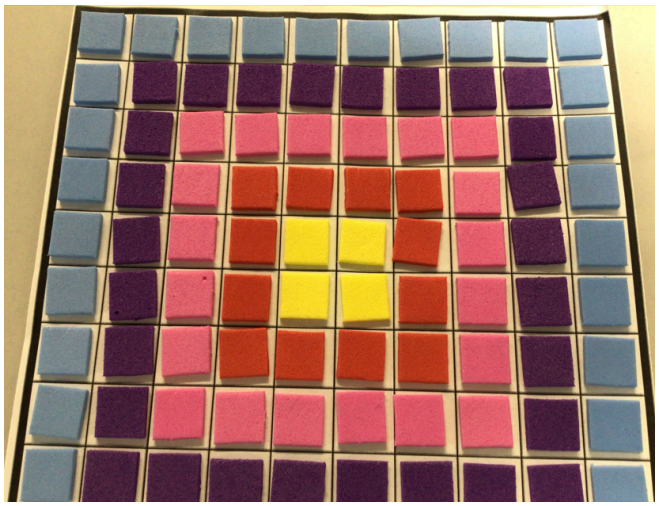


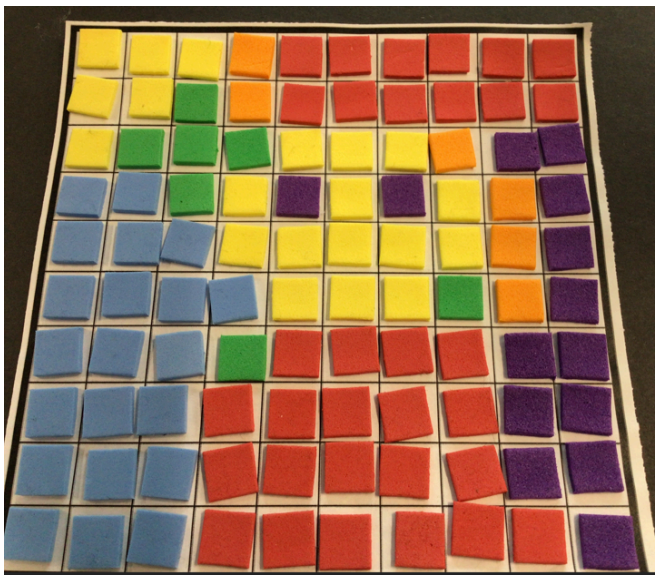
Year 4

Year 4 have studied changing states this term and have made butter in Science to represent solid changing to liquid.



They have also created their own Roman mosaics using inspiration from artist Gary Drostle's artefact designs. They used foam tiles to create a pattern or a picture.





Year 6

Year 6 have impressed their teachers with how much they have engaged in their topic *Frozen Kingdom* this term. They have explored artwork by Inuit artist Kenojuak Ashevak, learnt about throat-singing in the Inuit culture, and learnt about some of the famous Antarctic expeditions.



They have also produced some beautiful Arctic dioramas as part of their Home Learning.



Wellbeing: Sleep

We would like to share the vital role sleep plays in your child's health, happiness, and learning.

NHS guidelines show that primary school-aged children (5–11 years) need around 9 to 12 hours of restful sleep each night to thrive. Quality sleep boosts concentration, strengthens memory, improves immunity, and supports emotional regulation, helping children feel refreshed and ready to engage in class.

To help your child build healthy sleep habits, the NHS recommends:

- keeping a consistent bedtime routine
- turning off screens at least one hour before bed
- keeping bedrooms dark, cool, and calm.

Small tweaks to nighttime routines can make a world of difference to their mood and energy throughout the school day!

Half Term Ideas

This half term, there are lots of free local activities to take part in.

KentLive have an article that shares details of a trail at Bluewater and another at Jeskyns park, and there are also suggestions of castles and other attractions to visit.

At the end of this newsletter we've also included a poster of free Coding Workshops, and of the Policing Museum in Faversham - which is holding a free family event during the half term.

Upcoming dates for the diary

Please note: all the Christmas nativity dates and performances are now listed below.

Thursday 15th October - Diwali craft workshop after school
Friday 16th October - Last day of term 1

October half term - Saturday 17th October to Sunday 1st November

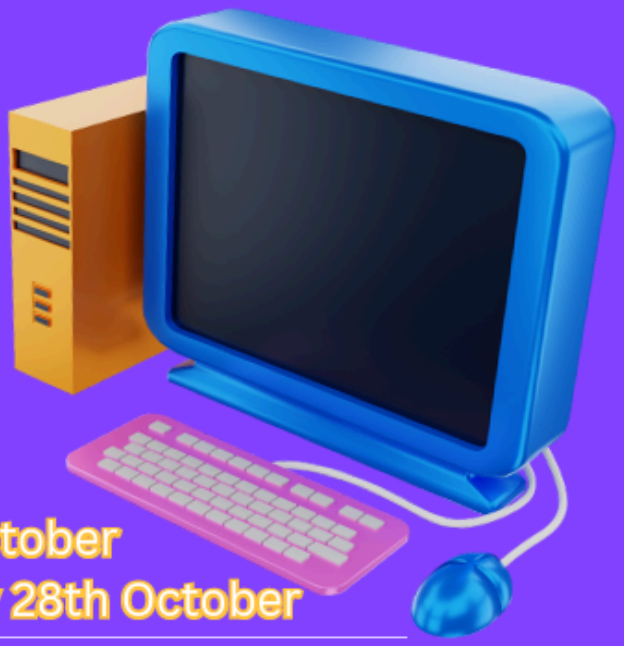
Monday 2nd November - First day of term 2
Tuesday 3rd Nov - Flu vaccinations
Friday 6th November - Sponsored walk/run day - **wear sports clothes**
Tuesday 10th November - **wear odd socks** with uniform for Anti-Bullying Week
Friday 13th November - Children in Need - wear own clothes with yellow/spots
Week beginning 16th Nov - no teacher-run clubs this week
Wednesday 18th / Thursday 19th November - Parent Consultations
Week beginning 30th November - last week of teacher-run clubs
Tuesday 1st December - Y2/3 nativity to parents pm
Wednesday 2nd December - Y2/3 nativity to parents am
Friday 4th December - PTA Christmas Fair
Week beginning 7th December - no teacher-run clubs this week
Tuesday 8th December - EYFS/Y1 nativity to parents pm
Tuesday 8th December - 5pm Y6 Carol Concert
Wednesday 9th December - EYFS/Y1 nativity to parents pm
Thursday 10th December - Y4/5 Carol Concert at Christchurch pm
Friday 11th December - Rock Steady Concert am
Week beginning 14th December - no teacher-run clubs this week
Thursday 17th December - Christmas workshop after school
Friday 18th December - Last day of term 2

CODING WORKSHOP
BEGINNER AND INTERMEDIATE CLASSES

LEARN CODING IN A FUN AND ENGAGING WAY!



Learn about the fundamentals of coding and become a future coder



JOIN TODAY!

Beginner Class - Tuesday 27th October
Intermediate Class - Wednesday 28th October

www.lauriannsstemckub.co.uk | info@lauriannsstemclub.co.uk

Visit Kent Police Museum in Faversham and become a detective!

FREE entry



MOTORCYCLE



DRESS-UP OPPORTUNITIES



INTERACTIVE EXHIBITS



HISTORIC EQUIPMENT



REAL STORIES FROM KENT'S PAST





Follow clues, explore real crime stories, discover fascinating police equipment, and enjoy interactive displays.

Learn how crimes were solved in the past and see unusual objects from more than 200 years of Kent Police history.

Looking for something to do this October half term?

The museum will be open from **Tuesday 27 October** to **Saturday 31 October, 10am to 4pm**. For the latest opening times and visitor information, please check the museum website before you visit.



Bringing Our History to Life

kentpolicemuseum
@kpolicemuseum

www.kent.police.uk/kent-museum
Email: museum@kent.police.uk
Telephone 01795 433028

CONSULTATION ON

WENTWORTH PRIMARY SCHOOL (ACADEMY)

OVER-SUBSCRIPTION CRITERIA

Wentworth Primary School are consulting to determine their admission and over-subscription criteria for September 2028.

As our own admissions authority, we are required under the School Admissions Code 2021 to review our admissions policies annually and to consult on our arrangements from time to time. The code requires consultation in the following circumstances:

- When changes are proposed to admission arrangements, all admission authorities must consult on their admission arrangements (including any supplementary information form) that will apply for admission applications the following school year.

- Where the admission arrangements have not changed from the previous year there is no requirement to consult, subject to the requirement that admission authorities must consult on their admission arrangements at least once every 7 years, even if there have been no changes during that period.

Wentworth Primary School is not proposing any changes to the school's admission arrangements.

The Consultation period will be from 1st October 2026 until 31st January 2027. Any

response you wish to make should be directed to the school.

headteacher@wentworthonline.co.uk

After this Wentworth Primary School will hold a Governors' meeting to confirm the determined arrangements.

Wentworth Primary School (Academy) Admissions Procedures 2028-2029

Wentworth Primary School is an Academy and so the Governing Body is the Admissions Authority. However, the Governors of Wentworth Primary School will comply with National admissions legislation and work in co-operation with Kent County Council in order to operate within the Local Authority's admissions scheme. Wentworth Primary School has one intake per year and below we outline our proposals for admissions for 2028/2029.

Our proposed published admission number is 90. Before the application of over-subscription criteria, children with a **Statement of Special Educational Need (SSEN) or Education, Health and Care Plan (EHCP)** which names the school will be admitted. As a result of this the published admission number will be reduced accordingly.

Our proposed over-subscription criteria are set out below and each criterion will be ranked in distance order:

1. **Looked After Children and Previously Looked After Children**

   A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

   A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admissions authority to have been in a state of care outside of England and ceased to be in state care as a result of being adopted.

   A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. **Current Family Association**

   A brother or sister (sibling) attending Wentworth Primary School at the time of entry where the family continue to live at the same address as when the sibling was admitted, or if they have moved, live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion (below). In this context, brother or sister means a child who lives as a brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers or sisters.

3. **Health, Social and Special Access Reasons**

Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend Wentworth Primary School. Equally this priority will apply to children whose parents/guardians physical or mental health or social needs mean that they have a demonstrable and significant need to attend this particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and Wentworth Primary School that parents feel is the **only** school that can accommodate these needs.

Please note that social needs does not include your intended or current childcare facilities.

4. **A child of staff at the school –** where;

   a. the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or
   b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. **Nearness of children's homes to school**

In line with the Local Authority's Co-ordinated Scheme for Primary Admissions, the school uses the measurements provided by the Local Authority who use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight-line measurements are used to determine how close each applicant's address is to the school.

A child's home is considered to be a residential property that is the child's only or main residence and not an address at which the child may sometimes stay or sleep due to your own domestic or special arrangements and which is either owned by the child's parent, parents, or guardian or leased or rented to them under a lease or written rental agreement. The address must be the pupil's home address on the day you completed your application form.

Where partners live apart but share responsibility for the child and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of week days. A

block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from the school.

In the unlikely event that two or more children live in the same block or the same distance from the school and in all other ways have equal eligibility for the last available place at the school, the names will be allocated a number and drawn randomly to decide which child should be given the place.

After a place has been offered, the school reserves the right to withdraw the place in the following circumstances:

1. When a parent has failed to respond to an offer within a reasonable time.
2. When a parent has failed to notify the school of important changes to the application information.
3. The Admission Authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent.

Applications for Wentworth Primary School should be made through the child's home Local Authority (LA), either Kent County Council or Bexley Council (depending on where the parent's pay their Council
Tax to) via the Primary Admissions Scheme. You will be required to complete the Reception Common Application Form (RCAF) either online through the LA website or request a paper RCAF from the parent's home LA.

Tie Breaker

In a tie breaker situation the nearness of an applicant's home to the school will be the decider. In the event that more than one applicant lives the same distance from home to the school (as measured by the Local Authority), then a random selection will be applied.

Children to be taught outside their expected Year Group

Requests for admission outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper CAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following

admissions round, and offers will be made in accordance with each school's oversubscription criteria.

Admission of children below compulsory school age and deferred entry to school

Kent's scheme details the process for handling out of year applications:

- Parents have the right for the date their child is admitted to school to be deferred until later in the academic year or until the term in which the child reaches compulsory school age, and
- Parents have the right for their child to take up the place part-time until their child reaches compulsory school age.
- Parents should make an application for their child's normal age group at the usual time, in case their request is not agreed. At the same time, parents should approach the school to request the right to apply outside of the normal age group.
- Admissions authorities will ensure that parents receive a response to their request in writing before national offer day.
- If their request is agreed, their application for the normal age group should be withdrawn.

Parents should then make a new application as part of the main admissions round the following year. Parents must apply using a paper application sent directly to the LA and include a copy of the agreement from each named school

Waiting List for Reception places

After the initial allocation of places in April 2028, parents whose children were not allocated a place may be put on a waiting list. The waiting list is kept in over-subscription order. The child will remain on the waiting list until parents/carers request the child be removed from the list or until the end of August 2029 whichever is the sooner.

In Year Casual Admissions

Application for the admission of other children and late applications to Reception will need to be made using the LA 'In Year Casual Application Form' (IYCAF)

Waiting List for Casual Admissions

The school does operate a waiting list for available places. For a child to remain on the waiting list and to renew interest, parents need to return any correspondence sent from the school. If a place becomes available the school will contact the parents/carers by letter and they are asked to accept or refuse the place within 10 days. The school will notify Kent LA of the outcome via the IYCAF.

Admission to

Primary school in Kent 2027

KCC residents apply online at *kent.gov.uk/primaryadmissions*

Opens Friday 6 November 2026 and closes at midnight on Friday 15 January 2027

For children born between **1 September 2022** and **31 August 2023,** Transferring to Primary school in **September 2027**

What to do

Choose a school

It's important to find out more about the schools you are interested in before you decide to name them on the application form.

Read the guide to Primary admissions at www.kent.gov.uk/primaryadmissions.

You can name up to three Primary schools, inside or outside of Kent, but you must name them all on the same application.

Apply for a school place

A simple, fast, convenient process which opens **Friday 6 November 2026 and closes at midnight on Friday 15 January 2027.** Other LA deadlines may differ.

You will first need to set up an online account. The applicant is you, the parent/carer; you will then need to add your child's details before starting an application. You will receive a confirmation email that your application has been correctly submitted.

You can log back in at any time to view the information submitted.

Receiving your offer

On offer day **(Friday 16 April 2027)** an email will be sent to you informing you of your offer.

You must accept or decline the school place you have been offered by **Friday 30 April 2027.** A link to a guide with information you will need to provide the school with will be in your offer email.

If it has not been possible to offer your child a place in your preferred school, you have the right to appeal. You can also add their name to the school's waiting list.

Moving house during the application window will likely complicate your application and we therefore advise you to pay special attention to key dates in the admissions process. KCC has no discretionary authority to vary the process for parents who cannot complete address moves in time to make use of them for admissions purposes. If you are moving, please email the team on one of the email addresses below for advice.

Key dates

Friday 6 November 2026	Online application process opens. Go to www.kent.gov.uk/primaryadmissions to register and apply.
Friday 15 January 2027	Online application process closes for the main round. Any amendments after this date must be emailed to kentonlineadmissions@kent.gov.uk
Friday 16 April 2027	Offers of school places sent to parents via email after 4pm.
Friday 30 April 2027	Parents should contact the school to accept/refuse the place that has been offered and can use the link in the offer email to ask for their child to be added to the waiting list of schools named on the original application.
Monday 17 May 2027	Appeals need to be lodged by this date to be heard before September – appeals information can be found at www.kent.gov.uk/schoolappeals. You can only appeal for schools that were named on the application form.

Need help?

Email primaryadmissions@kent.gov.uk
Full information booklet can also be viewed online at kent.gov.uk/primaryadmissions

Only one application per pupil will be accepted. If you apply online, do not complete any other form of application. Keep your login details safe and use your registered email address for all communication with the team.

The confirmation email may go to your junk/spam folder of your email – please check here before contacting our team for confirmation.

Please note applications can only be made via Kent County Council (KCC) if the child resides at a KCC address. If your child does **not** reside at a KCC address, you must make an application via your Local Authority.

Kent County Council
kent.gov.uk

Admission to

Primary school in Kent 2027

Common misconceptions

For children born between **1 September 2022** and **31 August 2023**, Transferring to Primary school in **September 2027.**

MYTH #1

Attending a nursery or pre-school will automatically guarantee your child a space at the associated school.

TRUTH

You must still apply using the online application portal at:

www.kent.gov.uk/primaryadmissions

★ Nurseries and primary schools are not linked for admissions purposes.

MYTH #2

A sibling attending the school will automatically guarantee your child a space at the same school.

TRUTH

You must still apply using the online application portal at:

www.kent.gov.uk/primaryadmissions

★ If eligible, your application may be considered under a school's 'sibling' oversubscription criteria.

MYTH #3

Attending an infant school will automatically guarantee a space for your child at the linked junior school.

TRUTH

You must still apply using the online application portal at:

www.kent.gov.uk/primaryadmissions

★ Children do not automatically transfer to a junior school. Admissions are ranked according to the school's admission criteria, including any linked school arrangements.

FG BASKETBALL CLUB!

COME AND JOIN US

AGES 5-10 | 5-6PM
EVERY WEDNESDAY | WILMINGTON ACADEMY |
£35/MONTH | DA2 7DR



INFO & BOOKING:

ABBEY ON: 07904732558

FGBASKETBALL@GMAIL.COM

WE NEED YOU

Do you have parenting experience and 2 hours a week to support local families with young children by offering your time, experience and listening ear?

What You'll Do:

- Provide practical and emotional support to parents and their pre-school children
- Make a lasting impact on the lives of families facing challenges
- Offer a listening ear and lend a helping hand

What We Offer:

- No formal qualifications required
- Ongoing support from a friendly team
- Flexible hours from just 2hrs a week
- Meet new people and gain valuable experience

Training starts Wednesday the 7th October in Dartford 10.00am - 2.00pm
Then a further 10 Wednesdays until the 16th December (excl half term)

Do something amazing
Become a Home-Start volunteer!

HOME START NW Kent

"There for parents when they need us most"

01322 225 100 | office@homestartnwkent.org.uk
www.homestartnwkent.org.uk | Charity No. 1148298





FUN FOOTBALL SESSIONS FOR EVERY GIRL

FOR GIRLS AGED 5 - 11

TIME AND DATE
Fridays 5pm

£ COST
£3

LOCATION
GOALS Dartford

WHO WE ARE
Dartford Royals Football Club

FOR GIRLS AGED 12 - 14

TIME AND DATE
Fridays 6pm

£ COST
£3

LOCATION
GOALS Dartford

WHO WE ARE
Dartford Royals Football Club

NEXT STEPS

head to www.englandfootball.com/participate/women-and-girls/Play to book your first session or contact us to find out more:

contact On 07508521837 or johngymcafc@gmail.com

SCAN ME FOR WILDCATS

SCAN ME FOR SQUAD GIRLS' FOOTBALL

#LET GIRLS PLAY

YOU'RE INVITED!

WENTWORTH DIWALI WORKSHOP

FOR FAMILIES

Dear Parents, Carers and Children,

We are delighted to invite you to our special **Diwali Workshop**

at Wentworth Primary School!

Come and join us for a fun and interactive afternoon celebrating the **Festival of Lights** and exploring the rich traditions and culture of Diwali.

What will we be doing?

Creating beautiful **Diwali crafts and decorations**

Making our own **Dya lamps**
Exploring **Indian art and patterns**

Learning about **Diwali traditions and celebrations**

Enjoying **music and activities**

Creating **Henna patterns**
Spending quality time together as a school community

Date: Thursday 15th October **Time: 15.20 - 16.15** **Venue: KS1 Hall**

Parents and children are warmly encouraged to take part together

and celebrate **light, kindness, friendship and community.**

We look forward to celebrating Diwali with you!

Happy Diwali! From everyone at school